

RETURN TO SCHOOL

KASEC



Functional Skills classrooms

Unique Learning Systems (ULS) will continue to be utilized to provide functional skills curricular content. L3, a supplement to the ULS strands, is being purchased to provide interactive skill-based activities for in-person and remote learners

Students attending in-person will practice and apply skills through the use of the digital application of ULS same as remote learners

A classroom schedule will be created by the teacher taking into consideration times for GE inclusion

Therapies provided in the classroom or building, as per building procedures

No students will be leaving the building for community-based instruction (CBI) until further notice

Employability units will be addressed through classroom and building opportunities

Local building procedures will be followed for:

- Breakfast
- Lunch
- Medication-visits to nurse
- Recess
- Specials
- Hallway/passing periods
- Arrival
- Dismissal

RETURN TO SCHOOL

KASEC

Pre-Vocational Education (PVE) classrooms

Unique Learning Systems (ULS) will continue to be utilized to provide curricular content for academic and employability skills. L3, a supplement to the ULS strands, is being purchased to provide interactive skill-based activities for in-person and remote learners. This will support transition skills and independence.

Students attending in-person will practice and apply skills through the use of the digital application of ULS same as remote learners for Math, English and Employability.

Students' schedules will be created by Guidance department

Therapies will be provided in the classroom or building, as per building procedures

Community-based instruction (CBI) will be in the classroom or building

No students will be leaving the building for CBI until further notice

Itinerant staff

All Itinerant staff will keep a service log. This will include the date, time of day and location of services provided.

Job Coach/Transition Specialist

The Job Coach/Transition Specialist will work with the PVE and Functional skills teachers to determine appropriate activities to address employability skills/courses.

D/HH

Consultant will provide training, consultation and direct student services as outlined in the IEPs following local corporation procedures. Communication from the corporations regarding local procedures is vital for service delivery and IEP implementation.

RETURN TO SCHOOL

KASEC

BLV

Consultant will provide training, consultation and direct student service as outline in the IEPs following local corporation procedures. Communication from the corporations regarding local procedures is vital for service delivery and IEP implementation.

KASEC Speech

The KASEC speech therapy staff will work to provide services to students in both in-person and remote learning. The services for in-person will be 1:1 or small group. All staff will be expected to follow building procedures when providing services.

OT/PT

The OTs and PTs will work to provide services to students in both in-person and remote learning. The services for in-person will be 1:1 or small group. All staff will be expected to follow building procedures when providing services.

School Psychologists/Educational Diagnosticians

There is no flexibility for evaluation timelines. The School Psychology team have been working to complete evaluations prior to the start of the school year. Once school reopens, the team will work within their assigned corporations/buildings following local procedures.

Case Conference Procedures

Expectations to hold conferences as the year begins and school reopens

Parents will be asked to participate via phone or remote

Staff should participate while practicing social distance

RETURN TO SCHOOL

KASEC

Case Conference Procedures for KASEC program students

When available, staff can assemble in the KASEC conference room, maintaining 6-foot distance.

The TOR will communicate with the parent, LEA rep, and other team members to determine a date for conference

The TOR will notify the LEA rep of time/date/participants for case conference

The TOR will create and send the written notice of case conference

The LEA rep will set up the conference using the virtual format of choice

Each can participate utilizing mute until member is to speak.

LEA representatives can participate from home corporation office/building

With parent permission provided in written notice of case conference, Itinerant staff, nurse, school psychologist and/or general education teacher can be dismissed as appropriate.

If more participants are required than the room-size can allow, participants may have to vary appearances, use other office spaces or participate via phone from another location.