

Western School Corporation
Russiaville, Indiana



Annual Performance Report
2017-2018

Annual Performance Report

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ANNUAL PERFORMANCE REPORT FOR THE 2017-2018 SCHOOL YEAR

WESTERN SCHOOL CORPORATION

A. GRADUATION RATE/PERCENT PASSING THE ECA

Western offers a comprehensive curriculum to address the students' various interests and abilities. Honors and AP courses offer advanced opportunities and compensate the challenge with weighted grades. Special education support addresses the individual needs of students with learning disabilities, mild disabilities, and emotional handicaps. We believe our comprehensive curriculum and caring staff positively affect the graduation rate, and percent passing ISTEP+/ECA, by addressing the students' interests and encouraging success.

<u>Graduation Rate</u>	<u>State Average</u>
12-13 92.1%	88.6%
13-14 94.8%	89.8%
14-15 96.8%	88.9%
15-16 96.3%	88.8%
16-17 97.3%	88.8%
17-18 95.4%	88.2%

Following are the ECA results of the Graduates for 2017-2018:

Passing the ECA = 90.8% State Average: 92.5%
Not passing but receiving waivers = 3.2%, State Average: 8.3%

B. ATTENDANCE RATE

Western's overall attendance rate is 95.4%.

The actual attendance rates for 2017-2018 in each building are listed below:

	<u>Western</u>	<u>State Average</u>
Western High School =	94.3	95.3
Western Middle School =	95.6	95.8
Western Intermediate School =	96.3	95.8
Western Primary School =	95.4	95.8

Attendance Rate				
Year	High	Middle	Intermediate	Primary
12-13	94.5	96.1	96.7	96.4
13-14	95.0	95.2	97.1	96.3
14-15	94.4	95.2	96.4	95.4
15-16	94.3	95.8	96.3	95.6
16-17	93.5	95.4	96.2	95.5

C. ISTEP+ SCORES 2017-2018

Western's goal is to strive for continuous improvement and to ensure that each student has the necessary foundation to be successful in school, on ISTEP+/ECA, and in life. To meet this goal, we first aligned our curriculum with the state standards. This ensures that all of our students are receiving the same challenging content that will be covered by the ISTEP+ testing. All of our buildings are also using ISTEP+ data, locally developed assessments, and/or NWEA to evaluate instruction and have adopted reading initiatives as part of the P.L 221 continuous school improvement process. The state assessment was changed from CTB McGraw Hill to Pearson in 2015. Along with that change, Indiana transitioned

to a new, more rigorous college-and-career ready standards and new statewide assessment to measure these standards. Western is now curriculum mapping to assure we are covering everything that should be covered. Remediation and supplemental programs are offered to continually work to bring all students to grade level competency. Below are the scores for Spring of 2018 testing.

			<u>APR Data</u>
3 rd Grade	Math		74.3% passed
	Language Arts		77.5% passed
4 th Grade	Math		76.0% passed
	Language Arts		79.1% passed
	Science		65.9 % passed
5 th Grade	Math		81.2% passed
	Language Arts		74.4% passed
	Social Studies		69.1 % passed
6 th Grade	Math		72.2% passed
	Language Arts		80.8% passed
	Science		77.2 % passed
7 th Grade	Math		60.9% passed
	Language Arts		73.8% passed
	Social Studies		79.6% passed
8 th Grade	Math		75.2% passed
	Language Arts		77.3% passed
9 th – 10 th	Math		43.4% passed
	Language Arts		76.1% passed
	Biology		69.2% passed

	Grade 3 Math	Grade 3 Lng. Arts	Grade 4 Math	Grade 4 Lng. Arts	Grade 4 Science	Grade 5 Math	Grade 5 Lng. Arts	Grade 5 Social St.
12-13	80.4	94.4	86.5	88.9	86.5	94.0	89.4	84.4
13-14	89.6	32.9	85.1	92.2	87.4	91.3	87.3	78.6
14-15	64.5	79.7	69.8	83.9	83.3	69.3	74.8	--
15-16	66.0	75.7	66.3	77.8	74.8	64.2	72.6	82.0
17-18	78.7	88.4	73.5	78.6	75.4	80.5	72.6	79.7

	Grade 6 Math	Grade 6 Lng. Arts	Grade 6 Science	Grade 7 Math	Grade 7 Lng. Arts	Grade 7 Social St.	Grade 8 Math	Grade 8 Lng. Arts
12-13	91.5	86.2	85.8	87.4	80.6	87.4	77.7	84.7
13-14	91.1	93.6	88.2	88.6	86.0	86.5	82.3	80.9
14-15	70.7	78.5	89.0	67.3	81.7	--	65.8	71.4
15-16	70.4	80.6	84.0	59.4	78.0	82.8	68.7	79.9
17-18	74.7	76.3	84.7	55.6	75.4	80.9	66.6	72.9

	Grade 10 Math	Grade 10 Lng. Arts	ECA Math	ECA Lng. Arts
12-13	Did not test	Did not test	82.6	84.9
13-14	Did not test	Did not test	54.8	84.9
14-15	Did not test	Did not test	63.2	86.3
15-16	43.9	74.6	28.6	79.7
17-18	47.0	73.9	N/A	N/A

D. ACTUAL CLASS SIZE

Prime-Time requirements, at kindergarten through grade three, puts limits on the number of students in a classroom. To compensate for our increased numbers, instructional assistants and certified personnel are used in classes over the maximum number. This is accomplished through Prime Time, Title I, and Class Size Reduction grants.

ACTUAL CLASS SIZE														
	Kdg	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	9 th	10 th	11 th	12 th	Total
12-13	168	195	181	219	176	211	236	215	224	217	203	208	183	2636
13-14	183	197	187	187	226	177	217	238	213	220	216	193	197	2651
14-15	160	207	198	202	188	219	183	204	241	219	215	206	190	2632
15-16	202	179	209	204	199	194	227	189	208	231	215	195	177	2629
16-17	169	204	192	210	204	209	200	226	196	207	232	207	192	2648
17-18	198	187	206	187	216	214	215	202	224	192	205	223	201	2670

	Average Class Size						State Average
	12-13	13-14	14-15	15-16	16-17	17-18	
WPS	20(26)*	21 (26)*	27	15	15	14	13.5
WIS	20(24)*	20 (23)*	24	14	14	14	13.5

*number in () for the 12-13, 13-14 school years are the state's published APR data, which is incorrect. The number beside these numbers are the Western School Corporation actual average class sizes.

E. NUMBER AND PERCENTAGE OF AT-RISK STUDENTS

There is no state definition of an "at-risk" student, but the term can be described as applying to any student who is at risk of not graduating from high school. This can include students who are limited English proficient, eligible for free or reduced lunches, not passing part of the ISTEP+, or are experiencing academic difficulties.

2017-18	Western	State Average
Limited English =	0.8%	5.3%
Free Lunch Eligibility =	33.4%	49.6%

	Limited English	Free Lunch Eligibility
12-13	.5%	30.3%
13-14	.5%	30.6%
14-15	.6%	33.4%
15-16	.6%	32.2%
16-17	.5%	30.8%

Title I programs in the Primary and Intermediate are provided for grades kindergarten through fifth. Instructional assistants work with identified students in the classrooms during the school day.

F. VOCATIONAL EDUCATION

Western High School students are provided the opportunity to enroll in Vocational education during their junior and senior years. Classes are held at the Kokomo Area Career Center (KACC) located on the Kokomo High School campus. A student must provide his or her own transportation.

Several of the KACC programs provide opportunities for students to earn technical certificates or college credit—without additional cost—in addition to high school credit.

Western students earn two to four credits per semester for each KACC course completed successfully. Students must enroll in KACC programs for a **full year** at a time. Western students enrolled at KACC are also expected to be enrolled in at least three courses per semester at Western.

Mid-year graduates from Western who plan to continue at KACC after the end of 1st semester are responsible for all costs of completing their KACC program.

To be eligible to attend KACC, **Western High School** students must:

- Be a junior or senior
- Provide their own transportation to KACC classes and job training sites
- Be recommended by his/her counselor for admission to KACC and have a good attendance rate

Percent of Students in Career and Technical Program		
	Corporation Results	State Average
2017-18	38.59	37.65

G. SPECIAL EDUCATION and WESTERN’S EDUCATIONAL SUPPORT INTO TRANSITION (W.E.S.T.)

At Western, services are provided for students with autism, mild disabilities, learning disabilities, communication disorders, visual impairments, and emotional handicaps. Also included are students with orthopedic and other health impairments. More severe handicaps are addressed through cooperative efforts with Kokomo Area Special Education Cooperative in grades K-12. Transportation is provided for students who attend classes outside the district. In 2009-10, Western began the W.E.S.T. program to address the needs of high moderate/low mild cognitive disability students that are pursuing a certificate of achievement versus a diploma. In 2011 Western became the LEA for the Kokomo Area Special Education Cooperative and is now the home of four Life Skills classes and one Pre-vocational Education class

Each student’s individualized education program (IEP) is designed to allow for the least restrictive placement. For many students this includes being mainstreamed into the regular classroom environment with support provided in the regular curriculum.

High School students complete their credit plans with the designated support allowed in their Individual Education Plan (IEPs).

The percent of Western students who are eligible for special education services:

<u>2017-2018</u>	<u>Western</u>	<u>State Average</u>
Special Education Students:	13.5%	16.0%

	Western	State Averages
12-13	12%	14.4%
13-14	11.5%	14.2%
14-15	12.4%	14.9%

15-16	13.0%	15.0%
16-17	13.1%	15.0%

H. GIFTED/TALENTED

Western continues to strive to better meet the needs of the students we serve. Currently all students in Kindergarten are screened for ability, and all students in grade two are screened for achievement in addition to ability. This allows us to better identify and place students in the correct program. In the 2010-2011 school year, the program at Western Primary has one advanced class in grade one, one advanced class for students needing accelerated English/Language Arts, one advanced class for students needing accelerated math and two advanced classes in grade two before beginning the formal High-Ability Program at grades three through five.

Beginning in grade six, the High-Ability students are involved in advanced classes with a more challenging curriculum and math at least one grade level advanced. In the High School, students can be challenged through upper level courses, Honors classes, Advanced Placement classes, and College Preparation coursework.

For the 2010-2011 school year, Western School Corporation Piloted a change in the selection and placement of students in Advanced and High Ability courses. The intent of the Pilot was to allow students strong in a specific academic area, such as mathematics or English/Language Arts, the opportunity for curricular advancement in that specific area. This method of identification is referred to as “Specific Academic”.

Under our previous structure in grades 1-5, a student’s composite score on the Cognitive Abilities Test was used as a qualifier for placement in the Accelerated/High Ability Program. The composite score represents a combination of a verbal (English/Language Arts), quantitative (mathematics) and a non-verbal score. Recent information regarding identification of high ability students suggests that we no longer use the non-verbal score in making placement determinations.

The Pilot was reviewed and determined effective in the Spring of 2011. It was officially adopted for the 2011-2012 school year.

Percent of students in Gifted and Talented Education: Corporation

2010-11: 27%	2014-15: 34.5%
2011-12: 34.4%	2015-16: 35.5%
2012-13: 36%	2016-17: 27.7%
2013-14: 34.9%	2017-18: 26.5%

The number of students in Accelerated Classes or High-Ability Classes at the Elementary level:

	<u>Math</u>	<u>Language Arts</u>	<u>General Intellectual</u>
First grade:	4	2	2
Second grade:	28	2	16
Third grade:	15	5	38
Fourth grade:	17	4	20
Fifth grade:	17	5	30

The number of students in Accelerated Classes at the Middle School:

	<u>Math</u>	<u>Language Arts</u>	<u>General Intellectual</u>
Sixth grade:	15	16	34
Seventh grade:	8	8	41
Eighth grade:	3	6	39

The number/percent of students taking Algebra I in eighth grade:

Year	Number	Percent
2012-2013	60	27.0%
2013-2014	63	28.6%
2014-2015	68	28.2%
2015-2016	61	30.0%
2016-2017	54	28.1%
2017-2018	53	24.1%

The number of students in Honors or Advanced Placement classes at the High School:

English:

English 9 Honors 73
 English 10 Honors 97
 English 11 Honors 96
 English Literature and Composition Advanced Placement 0
 English Advanced College Project (Dual Credit) W131: 111 L202: 108

Math:

Geometry Honors 73
 Algebra II Honors (Dual Credit) 96
 Pre-Calculus Honors (Dual Credit) 21
 Advanced Placement Calculus (Dual Credit) 45
 Advanced Placement Statistics (Dual Credit) 58
 Advanced Math CC (Dual Credit) 136: 74 137: 75

Science:

Honors Chemistry I 103
 Honors Biology 80
 Advanced Placement Biology 14
 Anatomy (Dual Credit) 62
 Honors Physics 23
 Advanced Chemistry CC (Dual Credit) 40
 Advanced Placement Environmental Science 24

Social Studies:

Advanced Placement US History 18

Foreign Language:

Honors French IV 8
 Honors French V 1
 Honors Japanese IV 7
 Advanced Placement Japanese 3
 Honors Spanish IV 41
 Honors Spanish V 3
 Advanced Placement Spanish 1

Technical Studies:

IT Com Tech – CINS 57
 Advanced Manufacturing ADMF101: 10 ADMF102: 6

I. HIGH SCHOOL INFORMATION/STATISTICS

Western has high expectations and offers a challenging curriculum designed to prepare our students for the career of their choice. This expectation and preparation is also evident in the percent of students taking advanced placement courses, the average SAT score of our seniors, the increase in the number of students graduating with an Academic Honors Diploma, and the percent of students pursuing college.

Grades are issued according to the following scale:

A	90-100	Excellent Achievements
B	80-89	Good Achievements
C	70-79	Satisfactory Achievements
D	60-69	Minimum Acceptable Achievements
F	59-below	Failure

CR Grade may be given to some students who are not necessarily working up to passing level but student is giving an all-out effort.

Number of Students with Advanced Placement Score of 3, 4, or 5										
Year	Bio	Calc.	Stats.	Drawing	US Gov	US History	Physics B Gen.	Computer Science	French	Total
17-18	8	12	23	2	1	10	5	5	1	67

*Reported as Adv. Placement of 11th and 12th graders tested.

Number of Students with Advanced Placement Score of 3, 4, or 5																	
Year	Bio	Calc.	Stats.	Eng. Lng	Eng. Lit.	US Hist	Physics B Gen.	Music Theory	Jap.	French	Span.	Psych	Music Aural	Drawing	2-D	Comp Science	Total
12-13	8	15	0	3	6	10	1	-	-	-	-	-	-				43
13-14	7	21	13	0	6	13	0	-	-	-	1	-	-				61
14-15	8	17	13	0	3	24	0	2	0	1	0	-	-				68
15-16	12	26	18	-	-	35	1	1	0	0	0	1	1				95
16-17	12	0	18	-	-	11	1	-	-	-	-	-	-	2	1		50

Average Scholastic Aptitude Tests (SAT)		
College-bound Seniors		
	Western	State Average
12-13	995	***
13-14	1,011	991
14-15	1002	988
15-16	1042	***
16-17	1098	1071
17-18	N/A***	N/A***

Scholastic Aptitude Tests (SAT)		
Percent of seniors taking SAT		
	Western	State Average
12-13	73	***
13-14	69.0	45.6
14-15	69.7	45.9
15-16	71.1	44.9
16-17	73	55
17-18	N/A	N/A

Academic Honors Diplomas		
	Western	State Average
12-13	47.9	35.3
13-14	52.7	35.9
14-15	50.8	37.2
15-16	53.8	37.9
16-17	52.5	37.9
17-18	62.2	39.8

Percent of Seniors Completing Core 40 Curriculum		
	Western	State Average
12-13	89.6	84.6
13-14	89.1	86.0
14-15	88.3	87.1
15-16	92.9	87.8
16-17	92.7	87.8
17-18	89.2	90.5

J. SCHOOL SAFETY

Western has five (5) buildings on campus; Western Primary School (Grades K-2), Western Intermediate School (Grades 3-5), Western Middle School (Grades 6-8), Western High School (Grades 9-12), and our Administration Building. Western School Corporation prides itself in providing a safe environment for our students and staff. We have a comprehensive emergency preparedness plan that addresses a variety of emergency crisis situations and what our protocol is in dealing with them. This same document has been converted into color-coded flip charts that are at the finger-tips of every employee in our school corporation. We also have American Red Cross emergency bags in each classroom that includes a variety of necessities depending on the crisis at hand. All of our schools are monitored by cameras inside of our buildings and in our parking lots, with a total of 180 cameras on our entire campus. Additionally, all exterior doors have a keyless reader in which staff members have to have a badge in order to enter. The main entrances also have an intercom system that all parents and visitors have to utilize to state their reason for visiting and verification is made before allowing access to the building. All exterior doors are marked from both the outside and inside of the building. Interior rooms are identified by letter or number and hallway directories are found in all buildings to help navigate through the buildings. Finally, 2-way radios are utilized by administration staff, liaison officers, bus drivers and custodial/maintenance staff.

We currently have eight (8) School Safety Specialists in our district, with at least one in each of our five buildings on campus. We have a corporation-wide School Safety Committee which includes representation from each of our buildings and law enforcement; regular meetings are held to discuss topics of concern.

All buildings practice regular emergency drills including fire drills, tornado drills, intruder drills, bus evacuation, and earthquake drills. We also have regular student in services focusing on student safety including the topics of bullying, drug and alcohol use, character education, and student safety training on procedures for various drills.

Number of suspensions or expulsions:

	High School		Middle School		Intermediate School		Primary School	
	Suspension	Expulsions	Suspensions	Expulsions	Suspensions	Expulsions	Suspensions	Expulsions
12-13	48	9	41	0	9	0	14	0
13-14	53	9	22	2	6	0	8	0
14-15	120	6	34	0	10	0	21	0
15-16	41	1	26	0	11	0	33	0
16-17	31	0	31	0	27	0	22	0
17-18	30	6	26	6	16	0	13	0

Number of students receiving suspensions and expulsions involving alcohol, drugs, or weapons:

	High School	Middle School	Intermediate School	Primary School
12-13	14	5	0	0
13-14	13	3	0	0
14-15	26	4	0	0
15-16	10	0	0	0
16-17	14	2	0	0
17-18	6	1	0	0

K. TEACHER SALARY RANGE

Year	Low	High	State Range
2012-2013	\$31,372	\$63,371	\$24,000 - \$87,602
2013-2014	\$31,372	\$63,371	\$24,000 - \$87,602
2014-2015	\$31,372	\$63,371	\$24,009 - \$89,516
2015-2016	\$30,859	\$63,371	\$24,000-\$90,000
2016-2017	\$34,500	\$65,747	\$24,000-\$90,000
2017-2018	\$36,050	\$67,250	\$34,139.90-\$65,536.65

L. TRANSPORTATION

Western, being at a central location, provides several advantages: our building configurations of Primary – grades K-2; Intermediate – grades 3-5; Middle School – grade 6-8; and High School – grades 9-12 provide an age appropriate learning environment that keeps students with others in the same age span. This setup also allows the corporation to run a separate elementary route from the secondary, again, emphasizing age appropriateness. Transportation is also provided to Western students who are considered homeless and are sheltered outside of our school boundaries.

An additional service to qualified Western students is providing transportation to and from the Kokomo Head Start program located at Darrough Chapel Early Learning Center and Bona Vista. Transportation is also provided to all Kokomo Area Special Education Cooperative students who attend either Indiana School for the Deaf or Indiana School for the Blind or TC Harris in Lafayette.

M. TECHNOLOGY ACCESSIBILITY

Each student in grades K-12 and certified teachers were provided an iPad for use during and out of school for the entire school year. With this resource at their fingertips it gives students and teachers instant access to the internet, email communication, classroom collaboration, and many more digital learning opportunities. Western School Corporation currently has between 1000 - 1050 computer workstations. This includes a workstation at each teacher's desk, classroom student stations, office stations, and labs.

Computer labs are as follows:

Corporation Office

- *One training lab with 14 stations

Primary

- *One student lab with 24 stations

Intermediate

- *Assistive technology lab with five stations
- *One student lab with 30 stations

Middle School

- *Two student labs with 30 stations each
- *Assistive technology lab with five stations

High School

- *Eight student labs
 - One located in the library with 30 stations
 - One business lab with a total of 30 stations
 - One art lab with 9 stations
 - One Computer Aided Drafting and Design (CADD) lab with 12 stations
 - Two English/Language Arts labs with a total of 50 stations
 - One open lab with 32 stations
- *One portable lab with 30 laptops
- *Two Assistive technology labs with four stations each

Student Accessibility to Technology

- *Primary students in grades K thru 1 receive computer instruction once a week for 9 weeks. Students in grade 2 receive computer instruction for 40 minutes per week.
- *Intermediate students in grades 3 thru 5 receive computer instruction for 40 minutes per week.
- *Middle school students receive nine-weeks of computer instruction each year at grades 6, 7, & 8. Instruction ranges from keyboarding at grade six to more computer applications at grades seven and eight. Students also use the computers for research and class projects.
- *High School students have technology integration in all courses and classrooms to support and transform teaching and learning. The students are also provided a diverse curriculum which includes courses in student media, computer technology, and industrial technology enhance student accessibility and access to technology and programming such as computer aided design, 3D printing, coding, media production, and web design. Western High School is also a member of the Kokomo Area Career Center which provides additional access to a wide variety of technology-rich courses.

N. PARTNERS WITH THE COMMUNITY

Western Primary and Intermediate schools are community partners with Community Howard Hospital. School and hospital representatives meet one to two times per year to discuss mutually beneficial projects. The following lists some of the projects/activities:

- Tray favors made by students for the hospital
- “Penny Pitch” to raise money for the pediatric unit of the hospital

The FCA Chrysler Corporation is a partner with the Western School Corporation’s Robotics Team. They provide both technical and financial assistance to the school as the team competes both locally and nationally.

We thank the multiple community businesses that provide support and sponsorship to our High School Marching Band and Guard and our athletic program.

The high school has partnered with the Indiana University Kokomo School of Education to combine experiences for future teachers with 1:1 or small group remediation efforts. In addition, the high school senior class members have volunteered their time to participate in “Community Day” for the past 8 years. Various jobs & tasks are completed for the residence of Russiaville and the surrounding area.

O. CERTIFIED STAFF

Year	Number of Certified Teachers	Teaching Within Licensing Area	Limited License/Area
*12-13	169	168	1/HS Spanish
*13-14	160	159	1/HS Spanish
14-15	159	157	1/MS Math 1/HS Math
15-16	164	161	2/ MS Math 1/HS Math
16-17	163	161	1/MS Math 1/HS Math
17-18	164	163	1/MS Special Ed

*Years where other Certified Staff were included with number of Certified Teachers.

Year	Administrators	Counselors	Tech Integrators	Athletic Director
17-18	12	5	1	1